Workshop 2 Welcome and Introductions

## 60 Minutes

**Key objectives**

Clarify workshop purpose and intentions for material to be covered

Provide a focused reflection opportunity

**Background information**

1. Welcome and setting the scene resource

### Supporting resources

16. Powerpoint presentation 2

17. Participant workbook 2

18. Cooperative grid

Large sheet of paper headed up “issues board”, post it notes

***Introductions*** (30 minutes)

Acknowledgement of place (*see Background information 1. Welcome and setting the scene resource*).

Introduction activities as appropriate for the group, aim to get people moving and introducted, e.g. map from Workshop 1

House keeping – workshop timing, toilets, evacuation plans.

|  |  |  |
| --- | --- | --- |
| Workshop Plan (PPt slide) | | |
| 9am | Welcome and Introductions | 60 minutes |
| 10am | Morning tea | 20 minutes |
| 10.20am | Module 9: Effective teaching and learning in EOTC – the new resources on TKI | 100 minutes |
| 12 | Lunch | 45 minutes |
| 12.45pm | Module 10: Staffing, supervision and incidents | 150 minutes |
| 3.15pm | Wrap up | 15 minutes |
| 3.30pm | Finish |  |

Note to facilitators

1. Set up a ‘running questions/issues board that participants can add to through the workshop to be considered in the wrap up.
2. In order to best meet the needs of participants this workshop includes material specific to primary or secondary. Therefore, the group will split into primary / secondary groups frequently .
3. Have Workshop 1 workbook available for those that didn’t attend.

**Activity 1: *Action Plan/EOTC programme review*** (25 minutes)

*Objectives*: Identifying and acknowledging what is ‘on top’ at the moment and prioritising those issues/topics that can be addressed today. To introduce a teaching strategy that can be used with students and getting participants moving and sharing.

*Materials:*

Powerpoint presentation 2

Supporting resource 18. Cooperative grid

**Cooperative Learning Grid**

*Instructions:*

Have participants think about their action plan from workshop 1 or their EOTC programme .

Handout *Supporting resource 18. Cooperative grid*.

Participants respond to the questions individually in the ‘Me’ column.

Then have them complete the grid by approaching **six** other workshop participants, each of these participants fills in one the squares with their ideas.

Notes to facilitators

Could use an incentive to have the grid completed quickly e.g. choc fish, copies of Maths Outdoors, etc.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Me | Others | Others |
| Something that you implemented from workshop 1 that you are proud of or something from your EOTC programme that you are proud of. |  |  |  |
| A challenge in implementing change as a result of workshop 1 or programme currently. |  |  |  |
| Something you still have to implement to support quality learning in EOTC. |  |  |  |

**Processing the information from the grid**

1. Ask the group to share some examples of things they are ‘proud’ of.
2. Have participants review responses across row 2 on their grid.

* *Are there common challenges?*
* Ask participants to find others with the same challenge written in the row 2 ‘Me’ column.
* Then ask one person to write a ‘post it’ covering the challenge in their group and post on issues board.

Facilitators need to clarify which ‘challenges’ might be addressed in this workshop and reiterate this with participants. We hope many will be addressed either by the workshop content or in sharing your practices with others.

1. Invite participants to add further discussion topics throughout the day as appropriate.
2. Ideas still to implement may be similar or related to the challenges. Are there any issues to add to the board?
3. This may be an opportunity to address some of the issues raised through participants sharing their ideas and built upon these later.

**Activity 2: Systems approach overview review** (5 minutes)

*Objective:* Review the Systems approach overview

*Material:*

Powerpoint presentation 2

Workshop 2 workbook page 1

Note to facilitators

The systems approach overview was developed to try and capture all of the components of EOTC. Schools should adapt this overview to their specific needs.

*Instructions:*

Briefly describe the purpose of the overview and explain that this overview will be refered to during the workshop.

Note to facilitators

Keep a record of this so that any outstanding issues might be considered through other forums.

Give participants time and opportunity to transfer appropriate information from their cooperative grid to the action plan in the back of their workbook.